

STATE OF THE ART ANALYSIS

On 2003 July 4th Lithuanian Government reinforced foreign language learning in its 2003-2012 State Education Strategy Regulations, resolution no. IX-1700. The aim of these Regulations was that secondary school leavers could be able to communicate in two foreign languages. Good knowledge of two-three foreign languages is becoming a natural part of higher education.

Bilingual education project in Lithuania started in 2000-2001. 35 schools participated in this project. One of the most successful participants is Alytus Dzukijos basic (used to be secondary) school.

CLIL is relatively new phenomenon in Lithuanian education system, opening new opportunities for practical learning of foreign languages.

In 2002 CLIL was initiated in Lithuania by the Ministry of Education and Science. In November 2004 The British Council joined the project and contributed to the organization of the first training course for both subject and language teachers.

The CLIL project (2001-2006) in Alytus Dzukijos basic school chose French language and it was carried out in three co-centers: *primary education* (3rd – 4th classes), *basic and secondary education* (9th – 12th classes). Primary classes started early French language education, and CLIL method was used in two subjects – music and physical education. French language training programme was carried out in the 9th class. In the 10th, 11th, and 12th classes CLIL was used in such subject as history, geography, music and physical education (one of the teachers was a history specialist from France). These subjects were taught according to the curriculum.

Today, in Alytus Dzukija basic school, CLIL is applied in three school subjects – History (classes 8-10), Geography (10th class), Music (classes 7-10). The target group is students from 6th to 10th grades.

Teachers working with the target group are subject teachers. French language teachers are engaged in language training programme. They all work with a trainee from France. Teachers' language training is carried out at place and in France. The school collaborates with French Institute, Comenius Agency. The trainee from France helps the teachers to prepare for the lessons. Education development center (*a state educational institution which provides educational support for students, teachers and for school*) arrange seminars for the CLIL teachers. The teachers use ICT in their lessons, use others' good practice. The subject teachers go to France for internship; they don't just learn the language, but also subject methodology: how to prepare worksheets, how to find information, how to use existing recourses, subject teaching didactics.

Another institution in Alytus that carries out CLIL education is Alytus vocational training centre.

Subjects/professions where CLIL methods (French language) are applied – waiter/barman, hotel employee, cook. This centre is planning to add more subjects to CLIL programme (2012-2013), which are car repairer (in English), computer and office equipment operator (English), international freight dispatcher (English), and social carer (French language).

Their target group - profession teachers and students of indicated professions. Alytus vocational training centre have been participants of EMILE CLASS project for a while now, and they have such a class in their centre where French language teachers work with profession teachers. In the future only subject teachers are going to work there.

EMILE class teachers' training on subject and methodology is coordinated by French Institute (intensive language courses, exams in Lithuania and summer camps in Besançon and Struga (organized by Organisation of La Francophonie) and in Québec (collaboration agreement has been signed with Canadian francophone organization)).

At the moment the CLIL teachers are participating in the following projects: CLIL development in the education process (Vilnius University); Implementation of CLIL model in general education (Alytus Dzukija basic school); CLIL synergy (Vytautas Magnus University); Training is carried out according to project programmes.

There is one more school in Alytus involved in CLIL. It is Adolfas Ramanauskas-Vanagas gymnasium.

Their CLIL subjects (in French) are Geography, History (3rd – 4th classes), IT (9th class).

CLIL teachers are subject teachers and if there is need they are consulted by language teachers.

The CLIL teachers are prepared with the help of French Institute in Vilnius.

In Lithuania, teacher training institutions do not have subject+ foreign language programmes, so the only source of subject teachers with a sufficient command of foreign language and its teaching methodology could be institutions re-qualifying teachers, e.g. Vilnius university Foreign Languages institute, the graduates of which are teachers of other subjects who have also acquired BA degree in the English language and its teaching.

TRAINING AND SUPPORT IN CLIL FOR TEACHERS AND OTHER EDUCATIONALISTS

VU Institute of Foreign Languages is going to begin teachers' non-formal training project called **“Content and Language Integrated Learning (CLIL) development in the educational process”**

Project aims:

- Encourage the development of CLIL in Lithuanian schools;
- To improve teachers' skills in raising their educational needs CLIL competencies;
- The ability to teach the subject in the target language;
- Understanding of Basic didactic principles for an integrated training and practical application;
- The target language communication skills development;
- Planning of CLIL lessons and modules;
- Preparation of training materials;

Project duration: 2011 August– 2013 July

Project target group – various non-language teachers (social and natural sciences) who wish to start and / or already applying CLIL programs and modules.

Requirement for project participants:

- A2/B1 level foreign language (English, French or German) knowledge and skills;
- Have already been taken or planned to start CLIL method;
- School administration must provide access to training and practical application for the teachers involved in the project;

Organization of the training:

Teachers will be offered a five-week intensive training in Vilnius University, Vilnius. The total length of the training - 200 academic hours. Successful participants will be issued certificates of non-formal education.

Project participants are provided with educational materials, travel and accommodation expenses will be covered from the project fund.

Nordplus Adult

Project ID: AD-2010_1a-23036

Title: Green English in CLIL: a Teacher Training Course

Coordinating institution: Lithuanian Association of Teachers of English (Lietuvos anglų kalbos mokytojų asociacija(LAKMA))

The project aims to:

- develop teaching materials and to prepare a didactic course for subject teachers on the basis of the shared experience of CLIL practice and the common need to promote awareness of CLIL benefits in the three Baltic countries;
- prepare teachers for their educational work through continuous self-improvement and better awareness of environmental and climatic issues which will help them to enhance their learners' interest in the said issues;
- improve the process of teacher professional development, to help teachers develop their competencies as a result of life-long learning; establish relations and encourage cooperation of Teacher Associations in the Baltic countries, to facilitate communication among teachers across the partner countries. The project will also contribute to the overarching objectives set for the Nordplus Adult Programme 2010, namely;
- to improve second language teaching/learning of the local population;

- to promote environmental awareness;
- to strengthen social cohesion in education.

As well as that, the project will contribute to the common European strategies for life-long learning. It will be transferable to the partners' countries and geographically well-balanced. The partners are committed to ensuring the success of the project by sharing and contributing their competencies and experience.

Planned activities:

Months 1-3 – Needs analysis of CLIL practice in schools: drawing up a questionnaire; establishing relations with the potential respondents; sending out and completing the questionnaire;
Month 4 – Analyzing the results and drawing conclusions (in all partner countries);
Month 5 (beginning of month) – Meeting of the partner work teams in Riga to share/compare/analyse the needs analysis results and draft a course; distribution of tasks for the second phase;
Months 5-10 – Writing the course materials (in all partner countries): working on the course project in the partner countries separately; writing up a final version; uploading materials to the website;
Month 10 (end of month) – A meeting in Riga to discuss the final version of the course;
Months 11-13 – Piloting the course in the partner countries (6 hours of face-to-face instruction each) conducted by two teacher trainers from the three partner countries;
Month 14 – Editing and correction of the course materials;
Months 15-18 – Dissemination of the results of the project: the course appears on the websites of the partner associations and is presented to the teachers at the annual conferences of the partner associations; preparation and working out the final reports for Nordplus.

CLIL Teacher Training Course

21-10-2011

VILNIUS PEDAGOGAL UNIVERSITY FILOLOGICAL FACULTY

Participants' English language knowledge should be (*Intermediate* / B1).

Duration: 40 acad. h. (18 contact h. + 22 h. of individual work through distance teaching)