



With the support of the Comenius Lifelong Learning Programme of the  
European Union

## Minutes of the 3<sup>rd</sup> CORE meeting Larissa, Greece, 3<sup>rd</sup>-7<sup>th</sup> October 2012

**Venue: Larissa, Greece**

**Present:**

Marina Kollatou	Regional Education Directorate of Thessalia, GR
Irene Doula	Regional Education Directorate of Thessalia, GR
Brit Mona Vang	PPS Karmøy, NO
Jane Vold Fosen	PPS Karmøy, NO
Knut Teigen	Snøball Film, NO
Emanuela Atz	IC Bassa Atesina, IT
Giada Cembran	IC Bassa Atesina, IT
Luisanna Fiorini	IC Bassa Atesina, IT
Giovanna Mora	IC Bassa Atesina, IT
Liliana Amort	IC Predazzo-Tesera, IT
Silvana Varescol	IC Predazzo-Tesera, IT
Antonella Giorioi	IC Predazzo-Terea, IT
Francesca Guadagnini	IC Predazzo-Tesera, IT
Franz Lemayr	Sovrintendenza scolastica, Bolzano, IT
Enrico Hell	Genitori per il Bilinguismo Suedtirolo, IT
Tatjana Zacharova	Alytus Youth Centre, LIT
Regina Vilkeliene	Alytus Youth Centre, LIT
Victor Pavón Vázquez	Universidad de Cordoba, ES
Javier Ávila	Universidad de Cordoba, ES
Sandra Perez Costa	Universidad de Cordoba, ES
María Isabel Gaya Martinez	Gen.Management, the Dept of Education, Balearics
Isabel Elena Aureli Giovacchini	Gen.Management, the Dept of Education, Balearics
Dr. Steve T.Molloy	External Advisor, UK
John Rullestad	External Advisor, NO



*CORE project group – Larissa meeting*

**Wednesday 3<sup>rd</sup> Oct 2012. Participants arrive early evening - Dinner**

**Thursday 4<sup>th</sup> Oct 2012 08.30-15.00**

Venue: Conference room, Dionyssys Hotel, Larissa

**08.30: Welcome:**

1. On behalf of the hosting institution Marina Kollatou (MK) welcomed all partners to Larissa. Introductory Presentation Film welcoming partners to Greece. Theme was “Greek Myths” in the sense of challenging with evidence some common misconceptions about the country’s role in the current Economic crisis and public reactions to it.
2. The CORE group was then officially welcomed to Larissa by the Director of Education Konstantina Prantzou-Kanioura who in her welcome speech stressed the following issues:
  - a. Out of 13 such Directorates in Greece this one has the highest rates of European mobility of staff and pupils
  - b. It links local agents to national policy.
  - c. Its work is co-ordinated by school advisors and inspectors.
  - d. Its specific departments include those for primary, secondary and administration.
  - e. It values highly the synergy effect of having teachers taking part in European projects and the opportunity of sharing ideas, experiences and best practice
  - f. It has particular concerns for the needs of Regional Teacher’s Centres with regards to special education and vocational education

**Working session 1 09.00-11.30 Progress Review, WP1, WP 2, WP 5**

- In relation to our aims and objectives:
- what has been achieved?
- what has not been achieved?
- what we still need to do? (how? who? when?)

### **Progress review --> achievement vs. specific aims, objectives, deliverables**

Interim progress review was agreed as the main focus for the meeting, centred upon a detailed written interim evaluation from the project's External Evaluator and Advisor, Dr. Steve Molloy. This had been circulated to partners in advance of the meeting

**See attachment 2**

It was structured around:

- the aims, objectives and timelines of the project's key, "concrete" deliverables as set out in the original proposal. In particular it looked in detail at the first major proposed deliverable:
  - the State of the Art Reports which each partner had prepared on CLIL implementation within their own countries and local educational networks. It was noted that these had all been lodged as agreed on the FRONTER website. This was commented upon favourably by the External Evaluator, as was the high quality of the reports themselves.

: **See attachments SoA and 1**

- Evaluation of the SoA reports (Attachment 1) and the detailed, point-by-point external evaluation of progress against the aims and objectives of each deliverable (Attachment 2) were agreed to be taken as a preliminary to subsequent more detailed discussion of each deliverable by the partners.

Before looking at each deliverable in more detail, the external evaluator was asked to provide a verbal overview. SM did this and drew partners' attention to two main points in particular:

1. The SoA reports had achieved their aim of providing the analytical basis for most of the project's specific products, particularly
  - i. The Documented Case-Studies,
  - ii. DVD,
  - iii. Strategic Resource Packs,
  - iv. CLIL Training Course and
  - v. Course Handbook.
2. At this stage of the project, it was vital, to follow through the specific implications of the SoA reports for the "next step" planning and implementation of each deliverable.

It was suggested and agreed that discussion of these issues would be facilitated by a simple template for recording conclusions and action plans for next steps. A matrix was discussed and agreed as the basis for detailed discussion and planning of "Next Steps" for each deliverable as the meeting progressed. **This matrix is attached at the end of each section of attachment 2**



*CORE members at meeting*

### **Training Course for Lithuania in May 2013**

It was agreed that a major priority for the meeting would be discussion of the first CORE training course and action planning for its delivery in Lithuania in parallel with the next project meeting in May 2013.

In reporting as the lead partners (Italy) for this deliverable, Liliانا Amort (LA) shared with partners the points emerging from a focus group on course contents and structure held since the previous meeting with local representatives of the course's projected target groups. This had also fed into discussions about the course brochure and other publicity aspects held over the summer with external advisor John Rullestad (JR).

On the basis of further discussions and consultation with partners, Italian colleagues had designed and produced a three-page brochure instead of an originally envisaged 6-10 page document for delivery of a CORE course from 5-11 May 2013. LA gave a visual presentation of the proposed brochure and its indicative course content.

Partners received this presentation favourably and substantial discussion followed. Agreement was reached on the broad outlines of course content and structure and there was further discussion of how to reflect in the brochure the course's USP (unique selling points) clustered around its demonstration and addressing of major issues of socio-linguistic diversity in CLIL implementation.

***See attachment 4a and 4 b***

### **Lunch 11.30**

### **Working session 2 12.30-14.00**

#### **Revised Core Website(s)**

Knut Teigen (KT) gave a visually-aided presentation on revisions to the CORE website since the last meeting. A clearer distinction had been made the project management website (restricted to partners) and the publicly available website established to disseminate and discuss the project's ongoing work and products.

Partners discussed the need to create more specific folders for the public web site which could be used to host and signpost files downloaded from the management website.

It was agreed that partners responsible for the dissemination work package would continue to exercise an editorial role for the public website. That is to say, through ongoing discussions with the project co-ordinators and other partners, they would:

- (a) review and where appropriate edit and organise materials suitable for download to the public website;
- (b) visual presentation of materials downloaded to the public website:

[www.coreproject.no](http://www.coreproject.no)

#### **14.00-15.00 Visit to Music School of Larissa**



*Excited CORE participants listening to a music lesson*

**15.00-23.00: Travel to Kalambaka and visit to Rocks of Meteora and the monasteries including dinner at 20.00**

## **Friday 5<sup>th</sup> Oct 2012 09.00-17.00**

Venue: Conference room, Dionyssys Hotel, Larissa

### **Working session 3 09.00-12.00**

#### **1. Research and Development Victor Pavlon**

##### **Structure**

State-of art ↔ Case studies ↔ Future case studies      Resource Pack

***See attachment Core case studies guidelines and road map***

#### **2. Planning and time-tabling of next steps WP 1 + 2 + 5**

- Administrative notices and welcome to the second day
- Agenda revision for the day to focus on discussion and formulation of next steps
- Division into three groups chaired by lead partners for each Work Package (WP) to review and bring conclusions back to plenary meeting.
  - Thus, partners 6+5 worked on Research +Development with external consultant SM.
  - Partners 8+1+3 worked on course delivery and handbook with project co-ordinators and external consultant JR.
  - Representatives from Mallorcan and Italian partners worked in DVD development group chaired by Snoball.
  - In advance of their role in preparing for, and hosting the next meeting and first course delivery in May 2013, Lithuanian partners moved from group to group. It was agreed that discussions would continue informally with reports back as the day progressed

#### **3. Presentation from Knut Teigen (KT) on Norway CLIL film. See:**

[www.coreproject.no/films](http://www.coreproject.no/films)

KT showed and commented upon a Snoball film made two years ago in cooperation with The Norwegian National Centre for 2<sup>nd</sup> Language tuition. He explained that it has the same structure as the one they are recommending for the CORE DVDs. It focuses on CLIL principles plus illustration and discussion of CLIL teaching in action.

This demonstration film focuses on 12-16 age groups of school students taking classes either in English or English integrated with Social Science. In it, teachers are interviewed by the film maker on what is CLIL, why they have chosen this topic as suitable for CLIL. Partners noted and discussed its key features, in particular, teaching strategies and goals to absorb pupils, and lessons from practice such as middle ability students using English most, whereas higher-performing students seem sometimes to prefer to “show off” their superior subject knowledge in Norwegian. It was agreed that our own CORE DVD studies of best practice would also look very closely at specific classroom interaction between subject and language teachers.

KT also reported on the e-mail and Skype discussions which he had had since the previous meeting (Karmoy) with the Mallorcan and Italian partners. As a result of these discussions it was agreed that there would be an analytical focus on different socio-linguistic groups in different lessons.

It was agreed that the planning of the films was within planned progress and partners expressed satisfaction at the progress made and plans for future work on DVD production. **See grid for filming: Attachment 5**

KT went on to make a proposal that partners should make a short introductory film about CLIL in general as part of the work on DVD production. This was discussed and agreed upon.

### **Lunch 12.00-13.00**

### **Working session 4 13.00-15.00**

Partners reported back on working group discussions and agreed a matrix of next steps.

LA reported back on detailed working group discussions of Italian partners' work with classes in Italy using a 1.5 CLIL module out of 3 on "How to Analyse a European State", including statistical materials on how to construct a pie-graph. Analysis of Italy as a state was used as the starting point for application to other EU countries. Foreign language vocabulary building included words and concepts like industry, trade and resources.

KT reported back on further details of proposed film contents. One needs to take account of:

- social context and specify clearly what particular kinds of CLIL teaching points are being made.
- how the subject and language teachers can best co-operate.
  - Planning before the lesson.
  - How the lesson-construction needs to be done.
  - The nature of the scaffolding.
  - Student reactions.
  - Assessment in CLIL.

Britt-Mona Vang (BMV) reported back on CLIL situation in Norway based on research from 2006.

**See attachment 6**

The Norwegian partner P1 will have ready a new and fresh research document by 22<sup>nd</sup> May

Dr. Javier Ávila (JA) led discussion on openness of case-studies around key principles and methods.

KT led **Brainstorming for introductory film**. Having agreed earlier that a general CLIL introductory film would be made it was agreed that a preliminary brain-storming around its possible contents could be fitted into this current meeting now in advance of subsequent Snoball DVD production in Mallorca and Italy.

Major topics which emerged were:

- What is CLIL?
- What is CLIL methodology? ~ Scaffolding.
- How do you deal with assessment?
- Is CLIL an old or new approach?.

Focus on content on these key questions:

- a. **Is there a common core of CLIL theory and practice?.**
- b. **Does it have to be modified for different socio-linguistic contexts and if so, how?**

An issue of whether it should be voice-based was raised for later discussion.

#### **Working session 5 15.30-17.00**

- **“Unfinished work-buffer”**
- **Summing-up and evaluation**

Mallorcan partners then co-ordinated distribution and completion of pro-forma for Snapshot Evaluation of the meeting by the partners. Isabel (IA) presented outline account of ongoing and subsequent internal evaluation of project process.

***See attachment 8  
attachment 9***

The results of the evaluation are collated in

**For subsequent meetings** It was agreed that:

The next (4th) project meeting would take place in May 2013 prior to and during the first delivery of the CORE course. Second CORE course planned for 4<sup>th</sup>-11<sup>th</sup> May 2014 in Mallorca.

The week beginning Oct 6<sup>th</sup> 2013 was proposed for the 5<sup>th</sup> project meeting to be held to encompass the centres of both the Italian partners. There were problems for this week for Norway and Mallorca and it was agreed to discuss this proposal further.

The meeting concluded with a vote of thanks to Emanuela for her constructive, firm, but always friendly chairing of the meeting.

**Saturday 6<sup>th</sup> Oct 2012 09.00-17.00**

**Morning:** Visit to the KPE (Centre of Environmental Education), Makrinitza



*Environmental lecture for the CORE project group in Makrinitza*

**Afternoon:**

Visit to Kanalia and Museum of Lacustrine Culture of the Karla "KE.ME.BO" in Makrinitza followed by lunch in Makrinitza.



*Welcome to Kanalia and Museum of Lacustrine of Karla*

**17.00 Return to Larissa**

**21.00 Farewell dinner**