



## Programme



### Sunday 05.05.2013 (Arrival day)

- Arrival of participants
- Ice-breaker before dinner

19:30 Dinner

### Day 1 \_Monday 06.05.2013

8:30 – 8:50 Introduction and orientation : What is the CORE project?

8:50 – 9:30 LLP Programme Presentation **John Rullestad**

9:30 – 10:30 Reflecting on own practice: review of pre-course survey

10:30- 11:00 *Coffee break*

11:00 – 11:45 Linking CLIL with educational programmes (1) - **Victor Pavón**  
*Contextualisation: enriching educational programmes in Europe*

11:45 – 12:30 Linking CLIL with educational programmes (2)  
*Bilingual education: benefits and challenges*

12:30 – 13:00 Linking CLIL with educational programmes (3)  
*Bilingual programmes and CLIL*

13:00-14:00 *Lunch*

14:00 – 14:45 Linking CLIL with educational programmes (4)  
*Types and characteristics of CLIL programmes*

14:45 – 15.30 Linking CLIL with educational programmes (5)  
*Organisation of the school and the studies: The School Linguistic Project*

15:30-15:45 *Coffee break*

#### Presentation of CLIL situations in partners countries (CORE Key elements)

15:45 – 16:15 SPAIN: *Enhancing the effectiveness of the CLIL pedagogical approach*  
**M.Isabel Gaya Martinez/ Isabel E. Aureli**

16:15 – 16:45 GREECE: *The implementation of CLIL in the educational context of Greek State Senior High Schools - A proposal*  
**Marina Kollatou**

17:00 – 17:10 Information about programme (flow of the course)

17:15 – 19:00 CLIL MARKET PLACE

19:30 Dinner



## Programme



### Day 2\_Tuesday 07.05.2013

8:30 – 9:30 CORE FEATURES: 1.CLIL lesson planning - **Sandra Lucietto**

*Comparing own planning with (new) toolkit: CLIL ESSENTIALS*

9:30 – 10:30 CORE FEATURES: 1.CLIL lesson planning

*Comparing own planning with (new) toolkit: CLIL PLANNING*

*10.30-11.00 Coffee break*

11:00 – 11:45 CORE FEATURES: 1. CLIL lesson planning

*Hands-on: planning a CLIL Unit*

11:45– 13:00 CORE FEATURES: 2. Methodology and pedagogical strategies

*Sharing on-going CLIL planning*

*13:00-14:00 Lunch*

14:00 – 14.45 CORE FEATURES: 2. Methodology and pedagogical strategies:

Video observation and analysis

**Sandra Lucietto**

*Observing CLIL: core features, effective strategies, critical incidents (Part 1)*

14:45 – 15:30 CORE FEATURES: 2. Methodology and pedagogical strategies:

Video observation and analysis

**Sandra Lucietto**

*Observing CLIL: core features, effective strategies, critical incidents (Part 2)*

*15:30- 15:45 Coffee break*

Presentation of CLIL situations in partners countries (CORE Key elements)

15:45 – 16:15 ITALY: A Geography CLIL module for lower secondary students

**Liliana Amort**

16:15 – 16:45 NORWAY: CLIL in Norway

16:45 – 17:00 Information about programme (flow of the course)

*19:30 Dinner*

In the evening Informal feedback/discussion



## Programme



### Day 3\_Wednesday 07.05.2013

- 8:30 – 09:30 Travel to Alytus
- 10:00 – 11:00 Schools visit: 2 groups (basic school and vocational school)
- 11:00 – 12:30 Alita wine factory
- 13:00-14:30 Lunch*
- 14:30- 17:30 Visit of Alytaus Jaunimo Centras (CLIL Lessons)
- 18:00 – 19:00 Concert
- 19:30 Dinner in Alytus*

### Day 4\_Thursday 09.05.2012

- 8:30 – 9:15 CORE FEATURES: 3. Collaborative strategies using L1 + L2 - **Victor Pavón**  
*The Integrated Curriculum of Languages*
- 9:15 – 10:30 CORE FEATURES: 3. Collaborative strategies using L1 + L2  
*Basics for teacher coordination and collaboration*
- 10:30- 11:00 Coffee break*
- 11:00 –11:45 CORE FEATURES: 3. Collaborative strategies using L1 + L2  
*Strategies for using L1 in the CLIL class\_1*
- 11:45 – 13:00 CORE FEATURES: 3. Collaborative strategies using L1 + L2  
*Strategies for using L1 in the CLIL class\_2*
- 13:00-14:00 Lunch*
- 14:00 – 14:45 CORE FEATURES: 4. Materials (evaluation of resources) – **Sandra Lucietto**  
*CLIL Materials Evaluation: criteria derived from Day 1 and 2*
- 14:45 – 15:30 CORE FEATURES: 4. Materials (evaluation of resources) – **Victor Pavón**  
*CLIL and ICT: RSS - Podcasts – Webquests - Blogs - Wikis*
- 15:30- 15:45 Coffee break*
- 15:45 – 16:30 CORE FEATURES: 4.1 Materials: developing own lesson plans **Sandra Lucietto**  
*CLIL MATERIALS EVALUATION criteria derived from Day 1 and 2*
- 16.30 – 17:00 CORE FEATURES: 4.1 Materials : developing own lesson plans - **Victor Pavón**  
*CLIL and ICT: RSS -Podcasts – Webquests - Blogs - Wikis*
- 17:00 – 17:10 Information about programme (flow of the course)

*19:30 Dinner*

In the evening Informal feedback/discussion



## Programme

### Day 5\_Friday 10.05.2013

8:30 - 9:30 CORE FEATURES 5. Assessment for Learning - **Lisbeth Brevik/ Britt-Mona Vang**  
*1. General Guidelines and Productive Processes to enhance Learning*

9:30 – 10:30 CORE FEATURES 5. Assessment for Learning  
*2. Learning Intentions and Success Criteria as a Roadmap for Learning*

*10:30- 11:00 Coffee break*

11:00 – 13:00 CLIL in classroom practice - **Lisbeth Brevik**  
- *using Assessment for Learning and Learning to Learn strategies*

*13:00-14:00 Lunch*

14:00 – 14:45 Developing own lesson plans with materials **Sandra Lucietto**  
*Hands-on: searching/ selecting materials, for a CLIL Unit*

14:45 – 15:30 Developing own lesson plans with materials (conclusion) **Victor Pavón**  
*Lesson plans: leaving no stone unturned*

*15:30-15:45 Coffee break*

15:45 – 16:30 Course Evaluation

16:30 – 17:00 Planning future actions

17:00 – 17:10 Information about programme (flow of the programme)

*19:30 Dinner*

In the evening Informal feedback/discussion



## Programme



### Day 6\_Saturday 11.05.2013

- 08:30-10:00 Travel to Vilnius
- 10:00 – 12:30 Old Town Tour
- 12:30-14:00 Lunch in a typical restaurant “Bunte Gans”
- 14:00-15:00 Travel Vilnius \_ Trakai  
Possible leisure time activity (free to choose):  
Hot air ballooning (Euro 100, incl. insurance)  
Snow Arena  
AquaPark

*20:00 Dinner in Collonade*

Certification of attendance

### Sunday 12.05.2013

Departure of participants