

Dove siamo?

Maiorca\_meeting\_10112011

1. Giorno  
Viaggio da Milano a Palma

2. giorno  
Giovedì 10.11.11

5. Giorno  
Viaggio da Palma a Milano

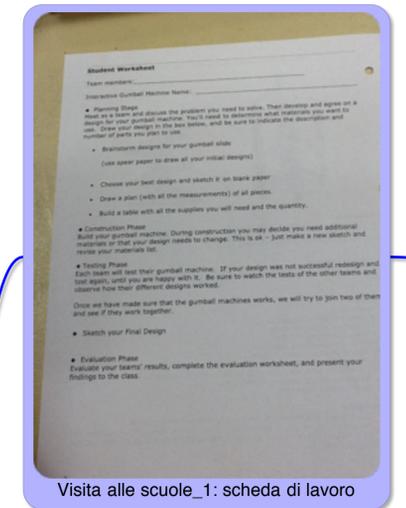
3. giorno  
Venerdì 11.11.11

4. Giorno  
Sabato 12.11.11

Mattino: working session 1

- Presentazione partners (vedi blog)
- Obiettivi del progetto (vedi blog)

Pomeriggio\_1: visita delle scuole



Visita alle scuole\_1: scheda di lavoro

Pomeriggio\_2: visita della città

- La Cattedrale
- Il Palazzo della Regina

Osservazione e feedback

- Observation\_101111\_ technology in English 4th grade ESO (Marina, Victor, Emanuela, Brit-Mona)
- CLIL class: 3 lesson a week Technology
- Native speaker in the class
- Technology teacher with experience in the USA
- Project work
- Planning ahead and cooperation among teachers (technology, English, class: platform)
- More listening and understanding than speaking skills
- Focused more on content than on language
- There was a lot of dialogue going on (Wenche)

Visita alle scuole\_2

Observation\_101111\_ art class in English primary school 6th grade (Anna, Steve, Liliana, Isabel)

- Native speaker in the class
- Art textbook in English

Warming up: focus on language (revision about primary and secondary colours, fruit and frequency adverbs)  
Instructions for the task  
Pupils working individually, drawing a still life  
End of the lesson: anticipation of next lesson content

Focused more on language than on content

Visita alle scuole\_3

- Observation\_101111\_art in English 4th ESO
- No CLIL lesson, culture lesson
- Native speaker in the class

Introduction to a CLIL topic: American culture and festivals

Working session 2

Mattina

- Input Victor: indicatori per ricerca
- Analysis of general training system
- Designing of a lesson plan as an indicator of a successful CLIL lesson
- Investigating mother tongue and L2 in the CLIL class
- Successful linguistic/content related performance

Fase 1: raccolta dati (State of the art until March 2012)

- Review:
  - Government policy on CLIL
  - National/local analysis of official regulations
  - Numbers of schools involved
  - CPD training courses
  - CLIL implementation in formal teaching and non-formal teaching

Working session 3

Pomeriggio

- Management
  - PDF management
- Website
  - Piattaforma di lavoro: Fronter Gestito dal coordinatore
  - Homepage in più lingue
  - Scambio informazioni via email
  - Facebook group

Working session 4

- DVD (professional video)
  - Dissemination purpose
  - Language: English (discussion about German as a CLIL language as well)
- Proposal about different videoclips in different languages (to be discussed)

Visita a Soller con trenino storico

- Porto di Soller
- Can Prunera
- Mostra Picasso (ceramiche)

Input Liliana e Emanuela

- Issue about more CLIL languages as an European added value
- Course vision
- Logo